

English Language Arts (ELA) – Click [HERE](#) to find directions for accessing the resources referenced below

Monday, March 23 rd	Tuesday, March 24 th	Wednesday, March 25 th	Thursday, March 26 th	Friday, March 27 th
<ol style="list-style-type: none"> 1. Go onto iReady for 30 minutes 2. Think of a time you had a great day. Draw a picture and write letters to family members, friends, teachers, the newspaper, and/or important people about what made it a great day. Make sure to add details to your writing. 3. Go onto the cursive website, and practice your cursive handwriting: Cursive Practice 4. Spend some time reading any book of your choice from home or an eBook through Sora. Take a Reading Counts quiz if available. 	<ol style="list-style-type: none"> 1. Go onto iReady for 30 minutes 2. Think of a friend you have, in or out of school. Write a story that comes to mind when you think of this friend. Be sure your story has clear organization, details, and usage of character traits. 3. Go onto the cursive website, and practice your cursive handwriting: Cursive Practice 4. Spend some time reading any book of your choice from home or an eBook through Sora. Take a Reading Counts quiz if available. 	<ol style="list-style-type: none"> 1. Go onto iReady for 30 minutes 2. Think of the most valuable thing you own that was not bought in a store. Explain why you think this thing is valuable. Be sure to have clear organization, focus, and details. 3. Go onto the cursive website, and practice your cursive handwriting: Cursive Practice 4. Spend some time reading any book of your choice from home or an eBook through Sora. Take a Reading Counts quiz if available. 	<ol style="list-style-type: none"> 1. Go onto iReady for 30 minutes 2. Think of your favorite dessert. Explain why this dessert is your favorite. Be sure to have clear organization, details, and a description using your senses. 3. Go onto the cursive website, and practice your cursive handwriting: Cursive Practice 4. Spend some time reading any book of your choice from home or an eBook through Sora. Take a Reading Counts quiz if available. 	<ol style="list-style-type: none"> 1. Go onto iReady for 30 minutes 2. Choose your favorite writing from the week and go back to make sure you have: <ul style="list-style-type: none"> • Capital letters at the beginning of each sentence • Punctuation at the end (.,!?) Read your writing to one or more people. 3. Go onto the cursive website, and practice your cursive handwriting: Cursive Practice 4. Spend some time reading any book of your choice from home or an eBook through Sora. Take a Reading Counts quiz if available.

Additional Resources:

- Khan Academy 4th Grade Reading Comprehension practice: <http://www.khanacademy.org/ela/cc-4th-reading-vocab>
- Story Book Online: <http://www.storylineonline.net/>
- Typing Agent (in Canvas)

Math – Click [HERE](#) to find directions for accessing the resources referenced below

Monday, March 23 rd	Tuesday, March 24 th	Wednesday, March 25 th	Thursday, March 26 th	Friday, March 27 th
<p>1. Go onto Waggle for 20-25 minutes. Username: Student # Password: waggle1</p> <p>EXAMPLE: Username: 123456 Password: waggle1</p> <p>2. Use a tape measure or ruler to measure the length and width of several small rectangular pieces of furniture in your home. Then find the perimeter of each piece. Do this by using the formula $P = l + w + l + w$. In this formula, P represents the perimeter of a rectangle, l represents its length, and w represents its width. Compare the perimeters of two pieces by subtracting to find the difference between them. Continue this activity using items from your backpack, such as folders, binders, paper, and pencil cases.</p> <p>3. Complete 2 FASTT Math lessons</p>	<p>1. Go onto Waggle for 20-25 minutes. Username: Student # Password: waggle1</p> <p>EXAMPLE: Username: 123456 Password: waggle1</p> <p>2. Use a collection of pennies or paper clips to practice solving multiplicative comparison problems. Use the following problem: “Ron has 5 pennies. Sam has 3 times as many pennies as Ron has. How many pennies does Sam have?” Use the pennies to model the problem or verbally explain your answer to someone else if solved mentally. Create your own similar multiplicative comparison problem to solve using pennies or other small items.</p> <p>3. Complete 2 FASTT Math lessons</p>	<p>1. Go onto Waggle for 20-25 minutes. Username: Student # Password: waggle1</p> <p>EXAMPLE: Username: 123456 Password: waggle1</p> <p>2. Think of ways you can find the area of rectangular objects around your home, such as a rectangular table top. Use a tape measure or ruler to measure the length and width of the table, then find the area using the formula $A = l \times w$ (Area = length \times width). Repeat the activity for other rectangular objects in your home.</p> <p>3. Complete 2 FASTT Math lessons</p>	<p>1. Go onto Waggle for 20-25 minutes. Username: Student # Password: waggle1</p> <p>EXAMPLE: Username: 123456 Password: waggle1</p> <p>2. Collect 24 small objects, such as paper clips, pennies, or pieces of pasta. Divide the objects into 5 equal groups. Think, “How many are in each group? Do you have any remainders (leftovers)?” Repeat using varying numbers of objects, and challenge yourself to divide the objects into equal groups, which may or may not create remainders.</p> <p>3. Complete 2 FASTT Math lessons</p>	<p>1. Go onto Waggle for 20-25 minutes. Username: Student # Password: waggle1</p> <p>EXAMPLE: Username: 123456 Password: waggle1</p> <p>2. Use measuring cups to practice addition and subtraction of fractions. For example, to model $1/4 + 3/4$, use rice or cereal to fill one measuring cup to the 1/4-cup mark and another measuring cup to the 3/4-cup mark. Combine the amounts to find the sum. Complete this example using different measuring cups.</p> <p>3. Complete 2 FASTT Math lessons</p>

Click [HERE](#) for a Waggle Student Walkthrough Video

Additional Resource:

- Khan Academy: Place Value
 - <http://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2>



Science – Click [HERE](#) to find directions for accessing the resources referenced below

Monday, March 23rd	Tuesday, March 24th	Wednesday, March 25th	Thursday, March 26th	Friday, March 27th
<ol style="list-style-type: none">1. Observe the plants outside where you live. How much water are those plants getting rights now?2. Write a complete sentence about how the plants look and how they are getting the water they need, or not.	<ol style="list-style-type: none">1. Can you find examples of familiar changes in materials that result in other materials, such as decay, rust, burning, or cooking?2. Record your observations.	<ol style="list-style-type: none">1. Try to find some common things around where you live that you can use to make sound using vibrations, such as a rubber band, a pot, or a string.2. Write down some of the ways that you used vibrations to make sound.	<ol style="list-style-type: none">1. Pick up a few small rocks around where you live.2. Identify if they are sedimentary, metamorphic, or igneous.3. Write a complete paragraph to describe your rock, and why you think it is the type of rock you think it is.	<ol style="list-style-type: none">1. Find leaves from different plants around where you live.2. Draw each leaf.3. Describe how they are similar and different in three or more sentences.

Social Studies – Click [HERE](#) to find directions for accessing the resources referenced below

Monday, March 23rd	Tuesday, March 24th	Wednesday, March 25th	Thursday, March 26th	Friday, March 27th
<p>McGraw-Hill: Unit 2</p> <p>Explorers</p> <ol style="list-style-type: none"> 1. Log into McGraw-Hill instructional materials. 2. Create a timeline identifying at least two significant individuals from each time period listed above. 3. Provide a brief description of each person's importance. 	<p>McGraw-Hill: Unit 2 Lessons 3 and 4</p> <p>Settlers</p> <ol style="list-style-type: none"> 1. Log into McGraw-Hill instructional materials. 2. Create a timeline identifying at least two significant individuals from each time period listed above. 3. Provide a brief description of each person's importance. 	<p>McGraw-Hill: Unit 3 Lesson 4</p> <p>Pioneers</p> <ol style="list-style-type: none"> 1. Log into McGraw-Hill instructional materials. 2. Create a timeline identifying at least two significant individuals from each time period listed above. 3. Provide a brief description of each person's importance. 	<p>McGraw-Hill: Unit 3 Lesson 5</p> <p>Civil War</p> <ol style="list-style-type: none"> 1. Log into McGraw-Hill instructional materials. 2. Create a timeline identifying at least two significant individuals from each time period listed above. 3. Provide a brief description of each person's importance. 	<p>McGraw-Hill: Unit 3 Lesson 6</p> <p>Reconstruction</p> <ol style="list-style-type: none"> 1. Log into McGraw-Hill instructional materials. 2. Create a timeline identifying at least two significant individuals from each time period listed above. 3. Provide a brief description of each person's importance.

CCPS students from kindergarten through 5th grade have access to digital resources that can be used to support eLearning from home. The digital resources listed below are accessed through your child's CCPS Canvas account. To get to Canvas, follow the steps listed below.

1. Visit the CCPS website at www.collierschools.com
2. Click on the student tab at the top of the page
3. Click on the CCPS Portal icon 
4. Log in to the portal using your student's credentials
5. Click on the Canvas icon listed under Digital Resources  Canvas

Canvas can be accessed directly using the following link: www.canvas.collierschools.com

English Language Arts (ELA)



iReady

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on the iReady icon



SORA Overdrive (eBooks and Audiobooks)

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on the SORA from Overdrive icon
3. Click the Explore tab at the bottom of the screen to scroll through the collections or click the magnifying glass at the top of the screen to search for the title you are looking for
4. Click Borrow
5. Click Close to go to your Shelf to see all your books

MATHEMATICS



Waggle (Grades 2 – 5)

Waggle can be used on desktops, laptops, and the following devices:
Apple iPad 2 and above, Apple iPad mini 2, and Chromebooks

1. In Canvas, select 'Resources' from the blue column on the left side of the screen (Waggle must be accessed using Google Chrome)
2. Click on the Waggle icon
3. Login using the Username: CCPS Student Number and Password: waggle1



FASTT Math (Grades 2-5)

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
 2. Click on the FASTT Math Stretch icon
 3. Click on the FASTT Math Next Generation icon
 4. Click on the FASTT Math Next Generation icon, again
 5. For additional practice FASTT Math Stretch may also be used
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SCIENCE



USA TestPrep (Grade 5)

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on the USA TESTPREP icon



Discovery Ed

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on the Discovery Ed icon



Pearson Realize

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on the Pearson Realize icon
3. Click on the Pearson Realize icon under learning systems on right side of the screen

**If this is your child's first time logging in to Pearson Realize follow the additional steps provided on the screen*

SOCIAL STUDIES



McGraw-Hill

1. In Canvas, select 'Resources' from the blue column on the left side of the screen
2. Click on McGraw-Hill icon
3. Select the Grade 4 Florida Social Studies **Worktext**
4. Click on the blue tab to select the correct unit and lesson.